

**BOARD OF REGISTERED NURSING  
EDUCATION/LICENSING COMMITTEE MINUTES**

**DATE:** October 25, 2007

**TIME:** 10:00 AM to 1:00 PM

**LOCATION:** Governors Inn  
210 Richards Boulevard  
Sacramento, CA 95814  
(916) 448-7224

**PRESENT:** Elizabeth O. Dietz, EdD, RN, CS-NP, Chair  
Susanne Phillips, RN, MSN, APRN-BC, FNP  
Carmen Morales-Board, MSN, RN, NP

**STAFF PRESENT:** Ruth Ann Terry, EO; Badrieh Caraway, MS, RN, NEC; Katie Daugherty, MN, RN, NEC; Miyo Minato, MN, RN, NEC; Alice Takahashi, NEC; Janette Wackerly, RN, MBA, Kay Weinkam, MS, RN, NEC; Geri. Nibbs, MN, RN, NEC; LaFrancine Tate, Grace Coarse, Board Members; Heidi Goodman, AEO; DeAnn Corrado, Marc Cardenas, Louisa Gomez, Licensing.

**OTHERS PRESENT:** Mary Hobus, Concordia University; Lisa Hawthorne, Joy Brychta, Maric College; Stan Arterberry, Susan Carreon, Harriet Robles, Mission College; Nancy Tucker, Shana Ruggenberg, Pacific Union College; Michelle Welch, Cheri Allmond, Concorde Career College; Carol Crosson, MaryAnn Duncan, San Joaquin Valley College, Sue Albert, College of the Canyons; Tricia Hunter, ANA-C.

**Dr. Elizabeth Dietz, Chair, called the meeting to order at 10:03 AM. Dr. Dietz asked for a moment of silence for fire victims in Southern California before the introduction the committee members. Removed Agenda Item 6.2 from the agenda. Chair asked audience for any agenda items and asked for anyone wishing to address committee members during Open Forum.**

**1.0 APPROVAL OF August 2, 2007 MINUTES.**

**ACTION:** Approve the Minutes of August 2, 2007.

**MSC:** Phillips/ Morales-Board

**Public input:** None

**2.0 RATIFY MINOR CURRICULUM REVISIONS**

- 2.1 Loma Linda University Baccalaureate Nursing Degree Nursing Program
- 2.2 Sonoma State University Entry Level Master's Degree Nursing Program
- 2.3 Imperial Valley College Associate Degree Nursing Program
- 2.4 Western Career College LVN to RN Associate Degree Nursing Program

**Progress Reports:**

- 2.5 California State University, Fullerton, Entry Level Master's Degree Nursing Program
- 2.6 California State University, Channel Island, Baccalaureate Degree Nursing Program
- 2.7 California State University, San Marcos, Baccalaureate Degree Nursing Program
- 2.8 Citrus College Associate Degree Nursing Program
- 2.9 De Anza Community College Associate Degree Nursing Program
- 2.10 Southwestern College Associate Degree Nursing Program

**ACTION:** Ratify Minor Curriculum Revisions.

**MSC:** Phillips/Carmen-Morales Board

**Public input:** None

ELC Committee  
October 25, 2007

### **3.0 CONTINUE/NOT CONTINUE APPROVAL OF NURSING PROGRAMS**

#### **3.1 Maric College Associate Degree Nursing Program**

**Joy Brychta, MSN, RN, is the new Interim Program Director.**

M. Minato presented this report. On November 29 – 30, 2006, a regularly scheduled continuing approval was conducted at Maric College ADN Program. The program was found to be in violation with Board rules and regulations in five areas involving nine sections: Administration, Section 1425(c) Assistant Director; Total Program Evaluation, Section 1424(b)(1); Resources, 1424(d); Faculty, 1424(h); Curriculum, 1425.1(a), 1426(a), 1426(b), 1426(d), 1428(c). Two recommendations were made: Section 1424(b) Policies and Procedures and 1428(b) Grievance Policy.

In March 2007 Maric College submitted a progress report correcting substantial areas of their deficiencies, leaving two major areas, Total Program Evaluation and Curriculum. Board acted to defer action to continue approval of Maric College ADN Program on April 13, 2007. Maric College submitted a second progress report to the ELC on August 2, 2007, correcting the non-compliance for Total Program Evaluation but did not complete the curriculum revision. ELC recommended continued deferred action.

Since the August 2<sup>nd</sup> ELC meeting, this NEC has visited the school and met with faculty on August 20, 2007. A review of the proposed curriculum was done with faculty, and a site visit of their newly remodeled, 1900 sq. ft. RN Resource Center was done. The simulation center was equipped with new simulators, adult, child, and infant, and additional simulation equipment were on order. New computers were purchased for the Resource Center, also. It was evident that there was administrative commitment to support the program with needed resources. Changes have been made to enhance students' learning, including a dedicated resource coordinator, as well as there are plans for future use of the center with the community.

On August 31, 2007, Board received a final progress report along with a proposal for a major curriculum revision as part of their corrective action. The program adopted the California Community College's ADN Curriculum Model and adapted it to the Maric College's program. Detailed description of their proposed curriculum revision is described in a separate agenda item. The Board approved this major curriculum revision, Maric College is in compliance with the Board rules and regulations.

**ACTION: Continue Approval of Maric College Associate Degree Nursing Program. NEC to make a follow-up site visit in October 2008.**

**MSC: Phillips/ Morales-Board**

**Public input: None**

**This agenda item was reordered.**

#### **4.4 Maric College Associate Degree Nursing Program**

**Joy Brychta, Assistant Director, is the new Interim Program Director.**

M. Minato, NEC, presented this report. With their final progress report for continuing approval, Maric College submitted a major curriculum revision proposal. The program used the California Community College ADN Curriculum Model as the basis for their curriculum proposal and adapted this model to fit the Maric College's mission and philosophy. Faculty worked with Kaplan Higher Education curriculum and instruction team and in small groups to develop the new curriculum.

The program has elected to change to semester units instead of the quarter units.

The curriculum proposal includes revised mission statement, new philosophy, and graduate outcome criteria. The proposed curriculum revision is an eclectic model with eight identifying themes in the framework, which have been threaded throughout the courses and evaluation methods. The organizing framework include curricular threads: Environment; Nursing Process; Critical Thinking/Decision Making; Legal, Ethical and Professional Standards; Communication; Therapeutic Intervention, Role Development; and Research. Some new courses added to the curriculum are Academic Strategies for Nursing, Pharmacology, Gerontology, and Trends and Issues in Nursing. They will continue to include

ELC Committee  
October 25, 2007

their preceptorship course in their last semester of the program. Course syllabi, clinical evaluation tools, and matrix of curricular content have been redone to reflect the new curriculum. Detailed information is attached to this report.

The new curriculum will have 42 units of nursing (24 units theory, 18 units clinical), 6 units communications, 18 units sciences. Total content required for licensure will have 66 units and 70 units for ADN degree.

**ACTION: Approve the Major Curriculum Revision for Maric College Associate Degree Nursing Program. NEC to make a site visit in October 2008.**

**MSC: Phillips/ Morales-Board**

**Public input: None**

### **3.2 San Joaquin Valley College LVN to RN Associate Degree Nursing Program**

**Mary Ann Duncan, M.S.N., RN, served as the Program's first Director from June 2005 to June 2006. She was reappointed to this position in July 2007 due to the sudden resignation of the Program's director.**

K. Weinkam, NEC, presented this report. K. Weinkam conducted an interim visit on May 10, 2007, due to concerns expressed in phone calls she received. As a result of this visit, the director agreed to discuss with administration the possibility of requesting the services of Allan G. Hedberg, Ph.D., Consultant/ Mediator, to meet with administrators, faculty, and students to assist in enhancing the learning environment. The Program has not submitted any of Dr. Hedberg's reports, and can speak to status of his involvement with the Program at today's meeting.

The program is now in compliance with CCR 1424(f). Janine Spencer was approved as the Assistant Director on 9/21/07. It is still this NEC's recommendation that the college administration consider allocating at least 50% release time for responsibilities as an assistant director for the next two admission cycles, then reevaluate the time allocation for these responsibilities.

The Program submitted a Program Review to the BRN in its preparation for a scheduled site visit on September 27<sup>th</sup> and 28<sup>th</sup>. Of note is that the original self-study budgeted approximately \$30,000 for expansion of the nursing lab resources; the program has spent \$71, 634 for new equipment and supplies. There is an open skills lab with an instructor available twice a week in the afternoon and evenings. It was initially proposed that the Director's appointment would be 60% administrative and 40% teaching. It has been 100% administrative since August 2006.

The Program has expanded to hire a full-time admissions advisor and full-time Administrative Assistant who provides support services to the Program's Director and faculty.

The first cohort of students completes the degree program October 2007; the second cohort is enrolled in the RN 149 bridge class as part of the courses of Term 2. The school is on a semester system but uses a 20-week "term" as its academic calendar. The degree program consists of four such terms. NEC recommended interim visits be conducted in 2008-09 with both admission cohorts 2 and 3.

**ACTION: Continue Approval of San Joaquin Valley College LVN to RN Associate Degree Nursing Program. NEC to make a site visit in 2008 and 2009 to meet with second and third student cohort groups prior to their completion.**

**MSC: Phillips/ Morales-Board**

**Public input: None**

### **4.0 APPROVE/NOT APPROVE MAJOR CURRICURIUM REVISION**

#### **4.1 California State University, San Marcos, Baccalaureate Degree Nursing Program**

**Judy Papenhausen, PhD, RN, is the Director of School of Nursing at CSU, San Marcos. She was not able to attend this meeting.**

ELC Committee  
October 25, 2007

M. Minato, NEC, presented this report. CSUSM School of Nursing received initial approval on September 9, 2005 and opened formally on August 24, 2006. The school submitted a curriculum change proposing to add a second-degree, accelerated baccalaureate nursing degree option, which is known as Entry Level Baccalaureate (ELB) option. This ELB option is supported by a grant (\$345,000) from Kaiser Permanente Community Foundations. The accelerated ELB option will not utilize state funds for operational and faculty salary support but rather the option expenses will be funded through Extended Learning's self-support infrastructure utilizing the CSU special sessions options.

The proposed ELB option condensed and blend existing generic nursing courses into separate ELB courses, such that there are no deletions or additions of nursing content. The program plans to use distance learning for the ELB didactic courses and local clinical placement of the students. By using this method of delivery it is hoped that this new option would serve larger areas of the community. Students entering this option will have a prior baccalaureate in another field, have completed all required nursing prerequisite courses, and will complete required nursing courses and degree requirements to earn BSN and qualify for NCLEX-RN licensing exam. The curriculum will be conducted in accelerated time frame of approximately 15 months, consisting of four semesters and one intersession for externship. Instructions is intense and the required number of clinical hours will be the same but may be offered in compressed time.

Proposed start date for this new option is spring 2008 with a cohort of 40 students. It is estimated that 20 to 30 students will receive lecture on campus and the remaining students will receive simultaneous instruction at Kaiser Permanente Hospital in San Diego via interactive videoconference. A third site at a Kaiser facility in Riverside maybe considered in the future.

Susan Phillips asked about where the students would do their lab experiences if they were enrolled in the online option. Also, there was a question about whether faculty for this program be considered faculty of the nursing department since it was being funded through special funding.

**ACTION: Approve Major Curriculum Revision for California State University San Marcos Baccalaureate Nursing Program to offer Entry Level Baccalaureate (Accelerated BSN) Option.**

**MSC: Phillips/ Morales-Board**

**Public input: None**

#### **4.2 College of the Canyons Associate Degree Nursing Program**

**Sue Albert, RN, MN, MHA, is Dean of Allied Health for College of the Canyons (COC).**

M. Minato, NEC, presented this report. College of the Canyons originally proposed this model of Regional Collaborative Program to the ELC on October 14, 2004 involving COC, Ventura College, Glendale Community College and community hospitals to maximize resources (classroom, faculty, skills lab), to increase student capacity, and to address the nursing shortage. This curriculum shared the 1<sup>st</sup> year of the ADN curriculum from Glendale Community College's ADN Program as a shared curriculum, and students would complete the 2<sup>nd</sup> year of the curriculum at one of the three collaborative nursing programs and would receive a degree from the college that they completed the 2<sup>nd</sup> year of the program.

The program used the existing waiting lists of the collaborative schools for admissions, used teleconferencing strategies, and shared regional lab facilities. The Director of the COC has served as the contact person to handle any student issues during the first year of the curriculum. These arrangements remain the same.

Since 2004, there have been changes in the partners' roles. Glendale Community College opted out of the collaborative arrangement, leaving COC and Ventura College. Since the shared curriculum was based on the Glendale CC's curriculum, COC and Ventura College are proposing to make a major curriculum revision that would replace the shared first year's curriculum from Glendale's curriculum to Ventura's. The proposed change would not change the conceptual model. However, the first year's curriculum, which was originally 20.5 nursing units (11.5 theory and 9 clinical), would be changed to the proposed curriculum that will have 23 units (12 theory and

ELC Committee  
October 25, 2007

11 clinical), increasing it by a total of 2.5 units. The curriculum change would involve three new courses: NSCOL 100 Fundamentals; NSCOL 105 Nursing I; and, NSCOL 110 Nursing II.

**ACTION: Approve Major Curriculum Revision for College of the Canyons Associate Degree Nursing Program's Regional Collaborative Program.**

**MSC: Phillips/ Morales-Board**

**Public input: None**

#### **4.3 Grossmont College Associate Degree Nursing Program**

**Deborah Yaddow, MSN, RN is the Director, School of Nursing. She was not able to be at This meeting.**

M. Minato, NEC, presented this report. The faculty at Grossmont College ADN Program is proposing a major curriculum revision. The impetus for this curricular change began after their visit by the NLNAC in May 2005. The faculty worked in subcommittees to evaluate and to improve the mission statement and to clarify the program's philosophy.

The proposed changes involved the following actions and changes:

- Analyzing and separating the mission statement from the philosophy;
- Clarifying beliefs and expanding the philosophy, including the domains of Person, Environment, Health, Nursing, and the philosophy on education (Learning);
- Identifying sub-concepts within the element of Nursing, which are Knowing, Doing, and Caring;
- Redefining curricular strands for each of the five domains: Person, Environment, Health, Nursing, and Learning;
- Revising the program's curriculum framework to reflect the five domains;
- Developing of new program outcomes that are grouped into nursing roles: Provider of Care; Manager of Care; and Member Within the Discipline of Nursing.

There are no changes with the units or course numbers with these changes. The program plans to implement this new curriculum in Spring 2008 (February 2008).

**ACTION: Approve Major Curriculum Revision for Grossmont College Associate Degree Nursing Program.**

**MSC: Phillips/ Morales-Board**

**Public input: None**

#### **4.5 Pacific Union College Associate Degree Nursing Program**

**Nancy Tucker, PhD, RN, is the Director of Nursing**

J. Wackerly, NEC, presented this report. In June 2007 the ADN faculty made curriculum changes at a two-day curriculum review session. The reasons for the changes to the curriculum included consideration of the changing and dynamic world of nursing and nursing education with a desire to provide the best education and preparation for each student in the professional world. The faculty agreed that the medical/surgical focus in the final quarter needed to be strengthened, and the student given more opportunity to synthesize and apply the main concepts of care of the complex patient.

The faculty plan to merge the pediatric content from NURS 253 into Maternal-Newborn, NURS 252, and Mental Health Nursing, NURS 254, and that the changes would give adequate pediatric knowledge and experience and open up space and time for a new course in the final quarter to address synthesis of nursing care for the complex patient. The synthesis of nursing care will include didactic review of pathophysiology of common complex diseases and disorders, simulation experiences in managing the multi-system failure patient and the clinical preceptor experience in the hospital.

The faculties wish to strengthen the medical surgical focus in the final (sixth) quarter by developing a new course, Synthesis of Nursing Care (Nurs265). This course is 9 quarter units (3 units theory, 6 units clinical, including preceptorship). The Synthesis course will emphasize problem-solving and clinical judgment in the nursing care of complex patients.

The total change in units required for graduation is as follows: Nursing theory increases from 34 to 35 units; Nursing clinical remains at 27 units, and social sciences decrease from 30 to 28 units, for an overall total reduction from 109 to 108 quarter-units. The changes are expected to prepare the students for improved success on NCLEX-RN and to be a competent and safe as the student transitions in their role in providing nursing care as a registered nurse.

**ACTION: Approve Major Curriculum Revision for Pacific Union College Associate Degree Nursing Program.**

**MSC: Phillips/ Morales-Board**

**Public input: None**

## **5.0 ACCEPT/NOT ACCEPT FEASIBILITY STUDY FOR PRELICENSURE NURSING PROGRAM**

### **5.1 Mission College LVN to RN Associate Degree Nursing Program**

**Dr. Susan Carreon has been hired as the program director. Dr. Harriet Robles, President of Mission College and Mr. Stan Arterberry, Chancellor of West Valley Mission Community College District, were also present.**

M. Minato, NEC, presented this report. Mission College (MC) is a public community college within the city of Santa Clara and serves Santa Clara County, which is located 50 miles South of San Francisco and 20 miles north of Santa Cruz, a densely populated area in the heart of Silicon Valley. MC offers more than 70 academic, vocational, basic skills, and enrichment programs to a diverse group of students with a mixture of social, cultural, religious and ethnic heritages.

MC believes that the proposed program will provide the opportunities for LVNs to advance on the career ladder and ultimately increase the number of RNs in the area. There are two critical indicators identified by the college in support of this proposed program. Acute care hospitals in MC's service area are no longer hiring LVNs. Therefore, in order to be employed in nursing in an acute hospital, LVNs must have the opportunity to become RNs. Additionally, other ADN educational programs in the area have reduced the attrition rates, thus, there are less spaces available for LVN admissions in the second year.

MC has an LVN program for the last 30 years graduating over 1000 students. A survey was conducted polling the last three years of LVN graduates from the college and out of 235 respondents 188 responded that they were interested in this new proposed program.

MC belongs to the Centralized Clinical Placement System, and they have been assured that there are several potential clinical placement slots for each clinical course, mainly in weekends and evenings. Furthermore, three medical centers are expanding and this will improve the availability for clinical slots. Letters of support from agencies were enclosed in the feasibility study.

The proposed program would be for Licensed Vocational Nurses who successfully pass a transition course and who will be admitted to the equivalent of the second year of an associate degree program. Core nursing courses will be scheduled over two semesters. Students will be granted credit equivalent to the first year of an ADN curriculum. The proposed curriculum will have 24 nursing units (14 Theory and 10 clinical) the total number of units for the Associate degree will be 76 Units.

ELC Committee  
October 25, 2007

An enrollment of 24 students is projected for the initial class beginning fall semester 2008. The total enrollment is dependent upon the capacity of the clinical sites to accommodate the students. If additional slots are available the program will increase enrollment to 30 students

West Valley Mission Community District was granted \$500,000 from the CCC Chancellor's office. The purpose of the grant is to fund the first two years start up cost necessary to begin the LVN-RN program. An additional amount for \$216,000 is also anticipated. Good Samaritan Hospital also committed \$17,000 for two years. The remainder of the funds will come from the general fund monies.

Susan Phillips acknowledged the presence of administrators and the support shown for this proposed program by the college and the district.

**ACTION: Accept Feasibility Study for Mission College LVN to RN Associate Degree Nursing Program.**

**MSC: Philips/ Morales-Board**

**Public input: None**

## **6.0 GRANT/NOT GRANT INITIAL APPROVAL OF PRELICENSURE NURSING PROGRAM**

### **6.1 Concordia University Accelerated Baccalaureate Degree Nursing Program**

**Dr. Colette York is the Consultant and the Interim Program Director, was not able to be at the meeting. Mary Hobus who is hired as the Assistant Director represented the program.**

M. Minato, NEC presented this report. M. Minato conducted an initial approval visit to Concordia University, Irvine on September 12, 2007. The program was found to be in compliance with Board's rules and regulations. Additional information was requested prior to the implementation of the program in May 2008 related to information on contract, list of contracted agencies, faculty list, course syllabi.

The Concordia University, Irvine, (CUI) is a part of a 10 campus university system that extends across the United States. The Irvine campus was established in 1972 and started classes in 1976. The 70-acre campus overlooks Irvine and nearby Orange County cities. It is accredited by the Western Association of Schools and Colleges (WASC), with its last visit occurring in 2005. The plans are underway to submit a substantive change proposal to WASC for the addition of this new program. If approved, this program is the only BSN program offering the accelerated track in the area.

The Nursing Department is housed on the third floor of Administration Building with ample office spaces for full time and adjunct-faculty. A dedicated Skills Lab area was being remodeled at the time of the visit. It has a space for 3 to 4 beds, ample storage spaces, and a space for modular desks and chairs for 30 students. The budget allocated for skills lab preparation is over \$115,000. There is a large classroom conveniently located adjacent to the skills lab equipped with LCD projector and computer access, and there are different size classrooms throughout the campus. Computer access is available to students in computer labs and in the library. Library purchases of nursing journals, books and databases pertinent to nursing are in process.

The director will have 75% administrative time and 25% teaching. Assistant Director has also been hired. Assistant Director will assume the Director's position when she fully meets the requirement of CCR 1425(b)(2). The interim director/consultant will remain in position until that time. They plan to hire a total of four full time faculty and compliment of adjunct faculty to have a faculty-student ratio of 1:10-12 in clinical rotation.

Clinical site visit was made to Irvine Regional Medical Center that offers most of the needed services except for Pediatrics. CNO reported that there are plans to expand their ER service. Adjacent to the Irvine Regional, is a brand new Kaiser Permanente Hospital being built, which is planning to open in

ELC Committee  
October 25, 2007

May 2008. The CNO was concerned about the increased need for RNs at Irvine Regional when Kaiser opens and expressed their support for CUI's new program.

The program being proposed is an accelerated BSN program. The curriculum is based on Jean Watson's Philosophy and Science of Caring. Curricular strands are nursing process, teaching/learning, research process, professional role development, leading and managing, communication, and cultural awareness. Core values and competencies by the CCNE are also threaded through the curriculum. If granted Board approval, CUI will enroll its first group of students (30) in May 2008 and will admit annually those candidates with prior baccalaureate degree and who have completed required prerequisites. The proposed program will consist of three semesters, offered in a fifteen-week semester. This new program will have 70 units required for licensure (40 nursing – 22 theory and 18 clinical; sciences 24 units, 6 units communication) and 120 units for BSN. The first class is expected to graduate in December 2009.

A visit will be made to the campus prior to May 2008 to check the completed skills lab and clinical agreements with agencies. An interim visit will be conducted to meet with students prior to their graduation in December 2009.

**ACTION: Grant Initial Approval for Concordia University Accelerated Baccalaureate Degree Nursing Program. NEC to make a site visit in April 2008 to check the skills lab and clinical agreements and in December 2009 prior to first cohort's graduation.**

**MSC: Philips/ Morales-Board**

**Public input: None**

## **6.2 West Hills College, Lemoore Campus, Associate Degree Nursing Program**

This agenda item was taken off the agenda.

## **7.0 INFORMATION ONLY:**

### **7.1 NCLEX Pass Rate Update**

The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for 12 months and by each quarter.

#### **NCLEX RESULTS – FIRST TIME CANDIDATES**

**October 1, 2006 – September 30, 2007**

<b>JURISDICTION</b>	<b>TOTAL TAKING TEST</b>	<b>PERCENT PASSED %</b>
California	8,488	86.32
United States and Territories	118,699	85.74

#### **CALIFORNIA NCLEX RESULTS – FIRST TIME CANDIDATES**

**By Quarters and Year – October 1, 2006 – September 30, 2007**

<i>10/01/06- 12/31/06</i>		<i>01/01/07- 03/31/07</i>		<i>04/01/07- 06/30/07*^</i>		<i>07/01/07- 09/30/07*</i>		<i>10/01/06- 09/30/07*</i>	
# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass
523	79.35	2,739	90.00	1,638	87.36	3,588	84.06	8,488	86.32

\*Includes (12), (5), (6) & (13) "re-entry" candidates

**^Revised NCLEX-RN Test Plan and passing standard (-0.21 logits) implemented April 1, 2007**

The Nursing Education Consultants monitor the NCLEX results of their assigned programs. Current procedure provides that after each academic year, if there is substandard performance (below 70% pass rate for first time candidates), the NEC requests that the program director submit a report outlining the program's action plan to address this substandard performance. Should this substandard performance continue in the second academic year, an interim visit is scheduled and a written report is



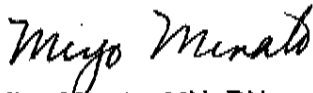
ELC Committee  
October 25, 2007

submitted to the Education/Licensing Committee. If there is no improvement in the next quarter, a full approval visit is scheduled within six months. A report is made to the Education /Licensing Committee following the full approval visit.

**8.0 OPEN FORUM – None**

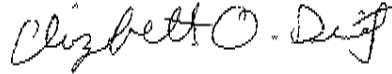
**Meeting adjourned at 11:15 AM.**

Submitted by:



Miyo Minato, MN, RN  
Nursing Education Consultant

Approved by:



Elizabeth O. Dietz, EdD, RN, CS-NP  
Chairperson